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TO OUR STUDENTS

The textbook that you have in your hands is a very important tool that will help you learn in the best way possible. A textbook should not be your only source of study and discovery; however, it will always be a good friend that will allow you to discover for yourself the wonder of learning.

The Ministry of Education has made a curricular adjustment with the goal of providing better learning opportunities for all students in the country as part of a project that promotes full personal development and integration into a society that is guided by the principles of Good Living, democratic participation, and harmonious coexistence.

To accompany the launch of this educational initiative, we have prepared several resources according to age and years of schooling. Children in first grade will receive a textbook that integrates stories and activities appropriate for their age and that will help to develop the holistic curriculum designed for this Subnivel de Educación General Básica. Teachers will receive a CD with songs in order to use music to familiarize students with their first words in English as a complementary material. From then on, until they complete the Bachillerato General Unificado, students will receive textbooks, audio CDs, and extra resources that will contribute to the development of their learning in the areas of Science, Social Sciences, Language and Literature, Mathematics, and Foreign Language-English.

It is also important to know that teachers will receive teaching guides (teacher’s books) that will enhance the teaching-learning approach of the student book, thereby allowing teachers to develop students’ research and learning outside the classroom.

This resource should be considered a support for the teaching-learning approach that must be guided by teachers and carried out by students in order to achieve its goal.

We hope that this adventure of knowledge will be the path to achieving Good Living.

Ministry of Education
2016
# Contents

## STUDENT BOOK

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>What’s your favorite class?</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Where’s the gym?</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Phonics: bl, br; cl, cr;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>fl, fr; dr, fr</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 2</th>
<th>What do you do in the library?</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Review</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Learn more</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Phonics: gl, gr; pl, pr;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>sc, sk; sl, sp</td>
<td>34</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 3</th>
<th>Let’s paint!</th>
<th>42</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What do you want to eat?</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Phonics: sm, sn; st;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>sw, tw; scr, str</td>
<td>54</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 4</th>
<th>Can you play the piano?</th>
<th>62</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Review</td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>Learn more</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>Phonics: spl, spr, squ; ct, ft;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>nd, nt; nk, mp</td>
<td>72</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 5</th>
<th>I like to jump!</th>
<th>80</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I hurt my nose.</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Phonics: ang, ing, ong, ung;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ld, lf, lk, lm, lp, lt; le, el.</td>
<td>92</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 6</th>
<th>Let’s clean up!</th>
<th>98</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Review</td>
<td>104</td>
</tr>
<tr>
<td></td>
<td>About me</td>
<td>105</td>
</tr>
<tr>
<td></td>
<td>Phonics: ll, rr, tt; kn, wr, mb;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>cc, ck, soft c, soft g</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td>Phonics Review</td>
<td>116</td>
</tr>
</tbody>
</table>

| Word list | 121 |

| Scope and Sequence | 122 |

## ACTIVITY BOOK

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>What’s your favorite class?</th>
<th>AB4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Where’s the gym?</td>
<td>AB10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 2</th>
<th>What do you do in the library?</th>
<th>AB16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Review</td>
<td>AB22</td>
</tr>
<tr>
<td></td>
<td>Learn more</td>
<td>AB23</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 3</th>
<th>Let’s paint!</th>
<th>AB24</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What do you want to eat?</td>
<td>AB30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 4</th>
<th>Can you play the piano?</th>
<th>AB36</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Review</td>
<td>AB42</td>
</tr>
<tr>
<td></td>
<td>Learn more</td>
<td>AB43</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 5</th>
<th>I like to jump!</th>
<th>AB44</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I hurt my nose.</td>
<td>AB50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 6</th>
<th>Let’s clean up!</th>
<th>AB56</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Review</td>
<td>AB62</td>
</tr>
<tr>
<td></td>
<td>About me</td>
<td>AB63</td>
</tr>
</tbody>
</table>

| Word list | AB64 |

| Well Done! Certificate | AB65 |
Unit 1

What's your favorite class?

Look, listen, and talk

Mrs. Brown Teacher English Class

My name’s Mrs. Brown. I’m your English teacher. What’s your name?

My name’s Tom Bean. I’m a student.

What’s your favorite class?

It’s English.

What’s your least favorite class?

Math.

What’s his name?

His name’s Mr. Jones. He’s our librarian.

What’s her name?

Her name’s Miss Wilson. She’s our nurse.
Talk.

What’s your favorite class?

What’s your least favorite class?

It’s ___.

___.
Hi! Hello!
What’s your name?
    My name’s Tessa Lee.

What’s your favorite class?
    Art!
    Computers!
    English!
    Math!
    Music!
    P.E.!
    Science!
    What’s your favorite class?
Listen

A. Listen and choose. Track 4

1  2  3  4  5

B. Listen and check a or b. Track 5

1  2  3  4

What’s your name?  He’s our librarian.  He’s our math teacher.  She’s Emma Bird.
What’s her name?  She’s our principal.  She’s our English teacher.  She’s Mrs. Brown.

C. Listen and say. Track 6

1  2  3

What’s her name?  She’s Mrs. Brown.
Track 4: Choose the correct image for each statement.
Track 5: Decide whether to choose a or b for each statement.
Track 6: No additional information needed for this section.
Practice

A. Look and choose.

1. [Image of a student and a teacher]
   - science teacher
   - English teacher
   - P.E. teacher
   - math teacher
   - janitor
   - music teacher

B. Read and say.

Hello. I’m a student.
My favorite class is P.E.
She’s our P.E. teacher.
What’s your favorite class?

C. Ask and answer.

What’s his name?
His name’s ______ ______.
He’s our ....

What’s her name?
Her name’s ______ ______.
She’s our ....
Play and learn

What’s your favorite class?

English.

What’s your least favorite class?

Music.

1

2

3

4

5

6

7
Where's the gym?

Look, listen, and talk

What does she teach?

She teaches art.

Where's the art room?

It's on the third floor.

Where's the library?

It's on the second floor.

Where's the nurse's room?

I'm sorry. I don't know.

I know. It's on the first floor.
Talk.

Where's the ...?

It's on the ____ floor.
Where’s the science room?
Where’s the science room?
   It’s on the third floor.

Where’s the washroom?
Where’s the washroom?
   It’s on the second floor.

Where’s the art room?
Where’s the art room?
   It’s on the first floor.

Where’s the lunchroom?
Where’s the lunchroom?
   I’m sorry.
   I don’t know!
   I don’t know!
   I don’t know!
Listen

A. Listen and choose.  Track 10

B. Listen and check a or b.  Track 11

C. Listen and say.  Track 12
Practice

A. Look and choose.

☐ gym     ☐ library     ☐ janitor’s room
☐ lunchroom ☐ office       ☐ science room

B. Read and say.

Where’s the music room?  
It’s on the third floor.

Where’s the washroom?  
It’s on the second floor.

Where’s the janitor’s room?  
I know. It’s on the first floor.

C. Ask and answer.

Where’s the _____?  
It’s ....
Where's the computer room?

It's on the second floor.
**Phonics**

**Unit 1**

**bl br**

A. Look, listen, and say.

1. block
2. blanket
3. brain
4. brush

B. Listen and fill in the missing letters.

1. ____ ____ue
2. ____ ____ead
3. ____ ____ick
4. ____ ____ack
5. ____ ____own
6. ____ ____ossom
C. Listen, write, and read. 

1. Here is a ____________.

2. The ____________ is blue.

3. This is a ____________.

4. Here is my ____________.

D. Look at the pictures and write the words.

E. Listen and chant.

Bricks and Blocks

Bricks and blocks.
Bricks and blocks.
Black, brown, and blue.
There are black bricks.
There are brown blocks.
There are blue bricks too.
A. Look, listen, and say.

1. class
2. clap
3. creek
4. crocodile

B. Listen and fill in the missing letters.

1. _____ _____ane
2. _____ _____oud
3. _____ _____am
4. _____ _____ab
5. _____ _____ow
6. _____ _____ock
C. Look and write the words.

D. Listen, write, and read.

1. My favorite ____________ is English.
2. I can ____________ my hands.
3. This is a ____________.
4. It’s a big ____________.

E. Listen and chant.

In the Creek
Clap, clap, clap.
Clam is in the creek.
Crocodile comes to eat him.
Creep, creep, creep.
A. Look, listen, and say.

1. flowers
2. fly
3. friends
4. fruit

B. Listen, write, and read.

1. I like ____________.
2. The ____________ is black.
3. I play games with my ____________.
4. We eat ____________.
C. Listen and fill in the missing letters.

1. ____ ____og  
2. ____ ____ute

3. ____ ____ag  
4. ____ ____ask

5. ____ ____ame  
6. ____ ____ea

D. Write the words.

F. Listen and chant.

Flea and Frog

Flea and Frog are friends.  
They play with Fly on Friday.  
Flea brings fruit.  
Frog brings flowers.  
And they float and play all day.
A. Look, listen, and say.

1. driver
2. dragon
3. train
4. tree

B. Listen and fill in the missing letters.

1. _____ uck  
2. _____ ess  
3. _____ um  
4. _____ umpet  
5. _____ unk  
6. _____ ill
C. Listen, write, and read.  

1. She is the ________________.
2. This is a ________________.
3. Here is a ________________.
4. It’s a big ________________.

D. Look at the pictures and write the words.

![Dragon](dr)

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________

![Dragon](tr)

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________

E. Listen and chant.

**On a Train**

I go on a train
and what do I see?
I see a dragon in a dress
and a dragon with a drum.
A dragon with a trumpet
and a dragon in a tree.
What do you do in the library?

I read books.

What books do you like?

I like storybooks and comic books.

Do you like comic books?

No, I don’t.
I don’t like comic books.

What do you do in the library?

I use dictionaries and atlases. I listen to stories.

Do you listen to stories?

Yes, I do.

I look at posters.

What do you do in the library?
Talk.

What do you do in the library?

I listen to ______.
I read ______.
I look at ______.
I use ______.
What do you do in the library?  
I read books. I read books.

What books do you like?  
I like comic books, storybooks, puzzle books, and science books.  
I like books, books, books, books, books!
Listen

A. Listen and choose.  

B. Listen and check  a  or  b .

C. Listen and say.
A. Look and choose.

- puzzle books
- atlases
- comic books
- dictionaries
- science books
- storybooks

B. Read and say.

I read science books and puzzle books.
Do you like puzzle books and science books?
Do you like storybooks?
Do you use dictionaries and atlases?
What books do you like?

C. Ask and answer.

What do you do in the library?
I ....

What books do you like?
I like ....
Play and learn

What do you do in the library?

I listen to stories.

What do you do in the library?

I listen to stories.

Play and learn

What do you do in the library?

I listen to stories.

What do you do in the library?

I listen to stories.
A. Read and say.

What does he teach?

He’s our librarian. His name’s Mr. Jones.

Where’s the library.

The library’s between the music room and the computer room.

What do you do in the library?

I read books and I listen to stories.

What books do you like?

I like storybooks. Do you like storybooks?

Yes, I do!

B. Read again and match.

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Mr. Jones is the librarian.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The library is next to the lunchroom.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The boy listens to stories in the library.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The girl doesn’t like storybooks.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
My favorite class is ________.
My least favorite class is ________.
My classroom is next to ….
I like ... in the library.
I like _____ books.
What’s your name?

My first name is Emma. My family name is Bird.

Family name: Bird
First name: Emma
Address: 7 Little Street, Startown
Phone number: 6937 697333
School: Startown Elementary
Teacher: Mrs. Brown
B. Listen and say.  

1. ceiling  
2. wall  
3. window  
4. door  
5. floor  
6. flag  
7. flagpole

C. Listen, read, and say.  

Is this a door?  
No, it isn’t. It’s a window.  

Is this a door?  
Yes, it is.

Can I come inside?  
Can I go outside?
Phonics

Unit 2

A. Look, listen, and say.

1. glove
2. glass
3. gray
4. grasshopper

B. Listen and fill in the missing letters.

1. _____ apes
2. _____ obe
3. _____ ue
4. _____ een
5. _____ ains
6. _____ asses
C. Say the word for each picture and circle the beginning letters.

1. Here is my ____________.

2. My juice is in a ____________.

3. This paint is ____________.

4. This is a ____________.

D. Listen, write, and read.  

1. Here is my ____________.

2. My juice is in a ____________.

3. This paint is ____________.

4. This is a ____________.

E. Listen and chant.  

The Green Grasshopper

The green grasshopper jumps onto the grass.  
He jumps onto my glove.  
He jumps onto my globe.  
The green grasshopper jumps into my glass!
A. Look, listen, and say.

1. **play**
2. **plum**
3. **price**
4. **press**

B. Listen, write, and read.

1. We like to ___________ games.
2. I’ll eat the ___________.
3. The ___________ of the rocket is $95.
4. He can ___________ the button.
C. Listen and fill in the missing letters.

1. _____ _____ants
2. _____ _____une
3. _____ _____inter
4. _____ _____ug
5. _____ _____ate
6. _____ _____esent

D. Write the words.

1. $27
2. 
3. 
4. 

E. Listen and chant.

Press to Play

Please
Please press
Please press the button
Please press the button to play
Please press the button to play the game!
A. Look, listen, and say.

1. scales
2. score
3. sky
4. skeleton

B. Listen, fill in the missing letters, and read.

1. ___oop
2. ___arf
3. ___anner
4. ___is
5. ___unk
6. ___ateboard
C. Listen, write, and read.  
1. He is on the _____________.
2. The _____________ is 15 to 13.
3. The _____________ is blue.
4. Here is a _____________.

D. Look at the pictures and write the words.

[Images of SC and sk]

E. Listen and chant.

A Wet Day
Scott puts on his scarf to go and play.  
He looks at the sky, but the sky is gray.  
Too wet for his skateboard.  
Too wet for his skis.  
Scott can’t go out and play today.
A. Look, listen, and say.

1. sleep
2. slide
3. spray
4. spider

B. Listen and fill in the missing letters.

1. _____ _____ed
2. _____ _____ade
3. _____ _____oon
4. _____ _____eve
5. _____ _____ug
6. _____ _____acecraft
C. Look and write the words.

D. Listen, write, and read.

1. It’s time to go to ____________.
2. I like to play on the ____________.
3. I can ____________ the fly.
4. The ____________ is on a web.

E. Listen and chant.

Time to Sleep

I play on the slide, then go inside when it’s time to go to sleep. There’s a slug on my sleeve and a spider in my bed. I cannot go to sleep!
Let's paint!

I use a paintbrush. I paint pictures. Let's paint a picture.

I see a fish. It's red, orange, and yellow.

I see a purple bird. What do you see?

I draw red cars and blue cars.

I use scissors. I cut paper.

What do you do in art class?
Talk.

What do you do in art class?

I draw ....
I paint ....
What do you do in art class?
What do you do in art class?
   I paint.  I paint.
   I draw.  I draw.
   I cut.  I cut.
   I glue.  I glue.

What do you do in art class?
What do you do in art class?
   We paint and draw and cut and glue!
   We paint and draw and cut and glue!
Listen

A. Listen and choose.  

1  2  3  4  5

B. Listen and check a or b.  

1  2  3  4

C. Listen and say.  

1  2  3  4
**Practice**

**A. Look and choose.**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

- a pencil
- paper
- a crayon
- scissors
- a paintbrush
- a marker

**B. Read and say.**

I draw pictures. I draw dinosaurs.
I use scissors. I cut paper. I glue paper.
I use a paintbrush. I paint pictures.
I paint cars and trains.
What do you do in art class?

**C. Ask and answer.**

What do you do in art class?

I cut ....
I use ....
I glue ....
Play and learn

What do you see?

I see one car. It's green.

1

2

3

4

5

6
What do you want to eat?

Hi. What do you want to eat?

I want a pizza and some French fries, please.

What do you want to drink?

I want some water, please.

Do you want some chicken?

No, thanks.

What do you want to drink?

Nothing, thanks.
Talk.

What do you want to eat?

I want ..., please.

What do you want to drink?

I want ..., please.
What do you want to eat?  
I want some French fries, please.

What do you want to eat?  
Some French fries and some noodles, please.

What do you want to eat?  
Some French fries, some noodles, and some fish, please.

What do you want to eat?  
Some French fries, some noodles, some fish, and some carrots, please.

What do you want to eat?  
Some French fries, some noodles, some fish, some carrots, and a pizza, please.

What do you want to eat?  
Some French fries, some noodles, some fish, some carrots, a pizza, and some grapes, please.
Listen

A. Listen and choose. Track 32

B. Listen and check a or b. Track 33

C. Listen and say. Track 34
A. Look and choose.

☐ potatoes  ☐ ice cream  ☐ tomatoes
☐ a chocolate bar  ☐ fruit  ☐ noodles

B. Read and say.

I want some vegetables, please.
I like potatoes and beans.
I want some fruit, please.
I like strawberries.
Do you like strawberries?
What do you want to eat?

C. Ask and answer.

Do you want a ____?
Yes, please.
I want ....

Do you want some ____?
No, thanks.
I want ..., please.
Play and learn

What do you want to eat? Do you want a pizza?

No, thanks. I want some vegetables.

1. Fish
2. Pizza
3. Potatoes
4. Strawberries
5. Tomatoes
6. Noodles

1. Mushrooms
2. Peas
3. Chocolate
4. Chicken
5. Grapes
6. Rice
A. Look, listen, and say.

1. smoke
2. small
3. sneakers
4. snacks

B. Listen, write, and read.

1. I can see ____________.
2. The baby cat is ____________.
3. I put ____________ on my feet.
4. I like to eat ____________.
C. Listen and fill in the missing letters.

1. ____ ____ake
2. ____ ____ash

3. ____ ____elly
4. ____ ____ail

5. ____ ____owman
6. ____ ____ile

D. Write the words.

1. 
2. 
3. 
4. 

5. 
6. 

E. Listen and chant.

Snake’s Smile
Snake sees Snail and smiles.
Snake eats snails for a snack.
But Snail hides in his small shell and he isn’t coming back!
A. Look, listen, and say.

1. store

2. stop

3. list

4. posters

B. Listen and fill in the missing letters.

1. _____apler

2. toa_____

3. _____airs

4. _____ove

5. fore_____

6. _____amp
C. Listen, write, and read.  

1. Here is the sports __________________.

2. The car has to __________________.

3. This is a shopping __________________.

4. There are __________________ in the library.

D. Look at the pictures and write the words.

[Images of various items]

1. __________________________

2. __________________________

3. __________________________

4. __________________________

E. Listen and chant.

Stan’s Shopping List

Stan has a shopping list.
He’s going to the store.
He’s buying stamps
and a stapler
and a poster for his door.
A. Look, listen, and say.

1. swim
2. sweep
3. twins
4. twist

B. Listen and fill in the missing letters.

1. _____ _____elve
2. _____ _____an
3. _____ _____ing
4. _____ _____ig
5. _____ _____eater
6. _____ _____eezers
C. Look and write the words.

D. Listen, write, and read.

1. I like to ____________ in the sea.
2. He can ____________ up the papers.
3. Those sisters are ____________.
4. I’ll ____________ the blanket.

E. Listen and chant.

Windy Day

Twigs are falling.
Swings are twisting.
Twins are sweeping.
Swans are swimming.
It’s very windy today!
A. Look, listen, and say.

1. **scrub**

2. **scrape**

3. **stretch**

4. **strong**

B. Listen, write, and read.

1. He can ____________ the dirt off.

2. She can ____________ the paint off the chair.

3. He can ____________ it.

4. This man is very ____________.
C. Listen and fill in the missing letters.

1. _____ _____ing  
2. _____ _____ibble  
3. _____ _____ew  
4. _____ _____ipes  
5. _____ _____een  
6. _____ _____eet  

D. Write the words.

1. __________
2. __________
3. __________
4. __________

E. Listen and chant.

**Scrubbing the Street**

A **strong** man  
A **strong** man **scr**apes  
A **strong** man **scr**apes and **scr**ubs  
A **strong** man **scr**apes and **scr**ubs the street.
Can you play the piano?

What do you do in music class?

We listen to music and we sing songs.

What do you do in music class?

We play the violin and the piano.

Can you play the piano?

Yes, I can.

No, I can’t.

Do you like music?

Yes, I do.

Yes, I do.
1. a piano  
2. a violin  
3. drums  
4. a tambourine  
5. a guitar  
6. a xylophone  
7. a harmonica  
8. a hand bell  
9. a kazoo  
10. a recorder  
11. a triangle  
12. cymbals

**Talk.**

Can you play the ____?

Yes, I can.

No, I can’t.
What do you do?  
What do you do?  
What do you do in music class?  

We play the guitar.  
We play the piano.  
We play the tambourine.  

We play the drums.  
We play the cymbals.  
We play the xylophone.  

What do you do?  
What do you do?  
What do you do in music class?
Listen

A. Listen and choose. Track 38

B. Listen and check a or b. Track 39

A. Listen and say. Track 40
Practice

A. Look and choose.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1</td>
<td>a violin</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>cymbals</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>a hand bell</td>
<td>6</td>
</tr>
</tbody>
</table>

B. Read and say.

I listen to music and I sing songs.
I play the violin.
Can you play the violin?
What do you do in music class?

C. Ask and answer.

What do you do in music class?
I play ....
I listen to ____.
What do you do in music class?

I sing songs.
Review

A. Read and say.

What do you want to eat?
I want some chicken, please.

What do you want to drink?
I want some soda pop, please.

What do you do in art class?
I draw triangles, circles, and squares.

Can you play the piano?
No, I can’t.

Do you like music?
Yes, I do.

B. Read again and match.

1. I want some chicken, please.
2. Can you play the piano?
3. I draw triangles, circles, and squares.
4. I want some soda pop, please.
I … and … in art class.
I want …, please.
I like strawberries and ______.
What do you do in music class?
I play the _____ and … in music class.

Your turn
Learn more

A. Listen and say. *Track 42*

1. circle
2. rectangle
3. triangle
4. square
5. star
6. diamond
7. heart

B. Listen, read, and say. *Track 43*

What shape is it?

It's a triangle.
C. Listen and say. **Track 44**

<table>
<thead>
<tr>
<th>1. on</th>
<th>2. in</th>
<th>3. under</th>
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<tbody>
<tr>
<td><img src="image1" alt="Image" /></td>
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<td>4. above</td>
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<td><img src="image6" alt="Image" /></td>
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</table>

**D. Listen, read, and say.** **Track 45**

**Where is it?**

**It’s in the circle.**

**Is it in the square?**

**No, it isn’t. It’s in the triangle.**
A. Look, listen, and say.

1. splash
2. split
3. spray
4. spring
5. squeeze
6. square
B. Listen and fill in the missing letters.

1. _____ _____ _____int
2. _____ _____ _____id

3. _____ _____ _____ead
4. _____ _____ _____irrel

C. Match and read.

1. spl    ay
2. spr    eeze
3. squ    ash
4. squ    it
5. spl    ead
6. spr    are

D. Listen, write, and read.

1. They make a _______ in the water.
2. He can _______ the log.
3. I’ll _______ the fly.
4. Flowers grow in _______.
5. She’ll _______ the orange to make juice.
6. A _______ has four sides.
A. Look, listen, and say.

1. project

2. subject

3. spacecraft

4. left

B. Listen and fill in the missing letters.

1. proje_________

2. spacecra_________

3. le_______

4. inse_________

5. sele_________

6. li_______

7. so_______

8. colle_________

9. inspe______
C. Listen, write, and read.

1. Here is my school ___________________.

2. My favorite _________________ at school is science.

3. The _________________ goes into space.

4. This is _________________ and that is right.

D. Write the words.

E. Listen and chant.

School Project

I select
I select and collect
I select and collect and inspect
I select and collect and inspect soft insects
I select and collect and inspect soft insects for my school project.
Unit 3.

B. Listen and fill in the missing letters.

1. pri____ ____er
2. prese____ ____
3. a____ ____
4. ha____ ____
5. wi____ ____y
6. frie____ ____s
C. Look and write the words.

<table>
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<td>4</td>
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</tbody>
</table>

D. Listen, write, and read.

1. I’ll build a ____________.

2. The fish are in the ____________.

3. Here is our ____________.

4. This is a ____________ of birds.

E. Listen and chant.

**My Painting**

This is my painting.
There is sand at the pond.
There are ants at the pond.
There are plants at the pond.
There are friends in the pond.
A. Look, listen, and say.

1. tank
2. wink
3. camping
4. lamp

B. Listen, write, and read.

1. The fish are in the ________________.
2. The girl can _________________.
3. We like to go _________________.
4. This is my _________________.

P-CD
Track
60

P-CD
Track
61
C. Listen and fill in the missing letters.

1. pi____ ____
2. ju____ ____

3. si____ ____
4. shri____ ____

5. stu____ ____
6. sku____ ____

D. Look at the pictures and write the words.

nk

mp

E. Listen and chant.

**Smelly Skunk**

When we are camping we see a skunk.
The skunk’s on a stump and he’s smelly!
So I put him in the sink and he gives me a wink.
I like to jump!

Look, listen, and talk

What do you like to do in the playground?

I like to play on the jungle gym.

I like to play in the boat.

Do you like to play on the swings?

Yes, I do. I like to play on the swings.

No, I don’t.

I like to run!

I like to jump!

I like to run and jump!
Talk.

Do you like to ...? Yes, I do. I like to ....

No, I don’t. I like to ....
What do you like to do?
What do you like to do?
What do you like to do in the playground?

I like to play. I like to play.
I like to play on the swings.

I like to play. I like to play.
I like to play in the boat.

I like to play. I like to play.
I like to play on the jungle gym.

I like to play. I like to play.
I like to play in the playground.
Listen

A. Listen and choose.

B. Listen and check a or b.

C. Listen and say.
Practice

A. Look and choose.

- [ ] rope
- [ ] house
- [ ] slide
- [ ] tunnel
- [ ] net
- [ ] swings

B. Read and say.

I like to play on the slide.
I like to climb the net.
I like to play on the jungle gym.
I like to play in the boat.
I like to run and jump.
What do you like to do in the playground?

C. Ask and answer.

What do you like to do in the playground?
I like to ....
Play and learn

What do you like to do in the playground?

I like to play in the house.

1

2

3

4

5

6

7

8

9
I hurt my nose.

Look, listen, and talk

What’s this?
This is my head.

What are these?
These are my arms.

What’s wrong?
I hurt my nose.

What’s wrong?
I cut my finger.

What’s wrong?
I hurt my hand and I cut my finger.
I hurt my ___.
What’s wrong? What’s wrong?
I hurt my nose and I hurt my toes.
This is my nose and these are my toes.
I hurt my nose and my toes.

What’s wrong? What’s wrong?
I hurt my face and I hurt my fingers.
This is my face and these are my fingers.
I hurt my face and my fingers.
Listen

A. Listen and choose. Track 55

B. Listen and check a or b. Track 56

C. Listen and say. Track 57
Practice

A. Look and choose.

- body
- ear
- eye
- arm
- leg
- fingers

B. Read and say.

This is my body. This is my face.
This is my nose and this is my mouth.
These are my eyes and these are my ears.
These are my arms and these are my legs.
This is my hand and this is my foot.

C. Ask and answer.

What’s wrong?

I hurt my ___
and I cut my ___.

101x757

Practice

A. Look and choose.

- body
- ear
- eye
- arm
- leg
- fingers

B. Read and say.

This is my body. This is my face.
This is my nose and this is my mouth.
These are my eyes and these are my ears.
These are my arms and these are my legs.
This is my hand and this is my foot.

C. Ask and answer.

What’s wrong?

I hurt my ___
and I cut my ___.

90
Play and learn

I hurt my nose.

I cut my toes.
A. Look, listen, and say.

1. hanger
2. king
3. strong
4. lungs

B. Listen and fill in the missing letters.

1. h_______er  
2. r_____  
3. s_______  
4. str_____  
5. b_____  
6. th_______  
7. yo_______  
8. s_______  
9. r_______
C. Listen, write, and read.  

1. I'll put my coat on a _____________.

2. The _____________ has a ring on his finger.

3. This man is very _____________.

4. We all have two _____________.

D. Look at the pictures and write the words.

- ang
- ong
- ing
- ung

E. Listen and chant.

**Singing Songs**  
The king likes to sing.  
He has strong lungs.  
He sings long songs and bangs on his drums.
A. Look, listen, and say.

1. cold
2. myself
3. milk
4. elm
5. help
6. melt

B. Listen and fill in the missing letters.

1. fie____ ____
2. wo____ ____
3. e____ ____
4. fi____ ____
5. ke____ ____
6. be____ ____
C. Write the words.

1. 
2. 
3. 

D. Listen, write, and read. (Track 70) P-CD

1. The weather is ______________ today.

2. I like to draw pictures of ______________.

3. I’ll have ______________, please.

4. This is an ______________ tree.

5. He’ll ______________ the old man.

6. The sun can ______________ a snowman.

E. Listen and chant. (Track 71) P-CD

Cold Milk

I can
I can help
I can help myself
I can help myself to a glass
I can help myself to a glass of cold milk.
A. Look, listen, and say.

1. puzzle
2. eagle
3. jewel
4. kennel

B. Listen, write, and read.

1. Here is my favorite ____________________.

2. This bird is an ____________________.

3. There’s a blue ____________________ in the ring.

4. The dog’s in the ____________________.
C. Listen and fill in the missing letters.

1. app____ e
2. cam____ l
3. beet____ e
4. bubb____ es
5. tunn____ l
6. barr____ l

D. Look and write the words.

E. Listen and chant.

I Like
I like to eat apples
and I like to do puzzles.
I like to look at beetles
and I like to blow bubbles.
I like to stand on barrels
and I like to sit in tunnels.
Let’s clean up!

Let’s clean up. Put away your pens, your rulers, and your notebooks, please.

Clean off your desks, please. Wipe off the whiteboard, please.

Okay.

Turn off the computers and the fans, please. Stack up your chairs, please.

Yes, Mrs. Brown.
Talk.

Clean off your ____, please.
Stack up your ____, please.
Wipe off the ____, please.
Let’s clean up. Let’s clean up.
Put away your pencils and your erasers, please.
Put away, put away, put away.

Clean off your desks, please.
Clean off, clean off, clean off.

Wipe off the whiteboard, please.
Wipe off, wipe off, wipe off.

Turn off the computers and the fans, please.
Turn off, turn off, turn off.

Stack up your chairs, please.
Stack up, stack up, stack up.
Let’s clean up.
Let’s clean up.
Listen

A. Listen and choose.  

1. [Image of pillows] 
2. [Image of chairs] 
3. [Image of a book] 
4. [Image of a blackboard] 
5. [Image of a math problem]

B. Listen and check a or b.  

1. [Image of a computer] 
2. [Image of children] 
3. [Image of bolts] 
4. [Image of a classroom]

C. Listen and say.  

1. [Image of a classroom with computers] 
2. [Image of a classroom with lights] 
3. [Image of a classroom with a whiteboard]
**Practice**

**A. Look and choose.**

- turn off
- put away
- clean off
- wipe off
- stack up
- clean up

**B. Read and say.**

Let’s clean up the classroom. Put away your English books and your notebooks, please. Clean off your desks, please. Wipe off the whiteboard, please.

**C. Say and answer.**

Put away your ___ , please.

Turn off the ___ , please.

Thank you.

Yes, Mrs. Brown.

Yes, Mrs. Brown.
Clean up the classroom, please.

1. clean off
2. wipe off
3. turn off
4. put away
5. stack up
6. clean up
A. Read and say.

I like to climb the net. What do you like to do in the playground?

I like to run and jump.

Oh, no! What’s wrong?

I hurt my hand.

Turn off the lights, please.

I hurt my hand and I cut my thumb.

Okay.

Thank you.

B. Read again and match.

1. Turn off the lights, please.
2. I like to run and jump.
3. What’s wrong?
I like to … in the playground.
This is my _____ and these are my _____.
I cut my _____ and I hurt my _____.
Let’s clean up. Put away ….
Turn off the _____ and the _____.

Your turn
About me

Read and write.

Family name:

First name:

Address:

Phone number:

School:

Teacher:
A. Look, listen, and say.

1. shells

2. doll

3. strawberries

4. ferry

5. butter

6. mittens
B. Listen and fill in the missing letters.

1. ca____ ____ot
2. bu____ ____on
3. ba____ ____oon
4. le____ ____er

C. Listen, write, and read.

1. I see __________________ on the sand.
2. This is my __________________.
3. I'll eat the __________________.
4. I go by __________________.
5. I put __________________ on my bread.
6. My __________________ are yellow.

D. Listen and chant.

**Going to Grandma's**
There are buttons on my coat.
There are mittens on my hands.
There's a doll in my bag and
I'm going to my grandma's by ferry.
A. Look, listen, and say.

1. knee
2. knit
3. write
4. wrong
5. lamb
6. climb
B. Listen and fill in the missing letters.

1. co___ ___  
2. ___ ___ist  
3. ___ ___ife  
4. thu___ ____

C. Match and read.

<table>
<thead>
<tr>
<th>1. wr</th>
<th>2. cli</th>
<th>3. kn</th>
<th>4. kn</th>
<th>5. thu</th>
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</tbody>
</table>

D. Listen, write, and read.

1. This is my _____________.
2. I can ____________ a scarf.
3. He can ____________ a letter.
4. This one is _____________.
5. The ____________ is cute.
6. He likes to ____________ the net.
A. Look, listen, and say.

1. soccer

2. raccoon

3. pocket

4. ticket

B. Listen and fill in the missing letters.

1. bu____ ket

2. a____ cordion

3. bro____ coli

4. clo____ k

5. ja____ ket

6. zu____ chini
C. Look and write the words.

D. Listen, write, and read.

1. I like to play ______________.

2. I see a ______________ in the field.

3. My shirt has a big ______________.

4. This is my ______________ for the soccer game.

E. Listen and chant.

Let’s Go
I put on my jacket.
Where’s my ticket?
It’s in my pocket.
I look at the clock.
Off to the soccer!
A. Look, listen, and say.

1. dance
2. ice
3. city
4. orange
5. gym
6. giant
B. Listen and fill in the missing letters.

1. pen____il
2. pa____es
3. _____iraffe
4. ri____e

C. Listen, write, and read.

1. I like to ______________.
2. This is an ______________ cube.
3. We live in the ______________.
4. I’ll eat the ______________.
5. On Saturday, I go to the ______________.
6. The ______________ is very big.

D. Listen and chant.

**Ice is Nice**
It’s time for lunch.
I’ll eat some rice.
I’ll eat an orange.
I’ll eat this ice.
It’s cold – it’s nice.
Phonics Review

A. Listen and write the number.

B. Write el, le, lt, lp, ld, lf, lk, or lm and read the words.

1. mi______
2. fi______
3. myse______
4. me______
5. jew______
6. eag______
7. ke______
8. co______
9. kenn______

C. Listen and write the words.

1.________________________
2.________________________
3.________________________
4.________________________
5.________________________
A Jewel for the King

A young man sees a jewel in a field.
He uses it to make a ring for the king.
He goes a long way to give it to the king.
He rides a camel on Sunday.
He rides a wolf on Monday.
Then he rides an eagle on Tuesday.
At last, he gives the ring to the king on Wednesday. The king is happy and he sings a song.

E. Read again and write the missing words.

1. A young man sees a jewel in a __________.

2. He makes a ring for the __________.

3. He rides a __________ on Sunday.

4. He rides an __________ on Tuesday.

5. The king sings a __________.
A. Listen and write the number.

letter  pencil  ferry  pocket  
giraffe  knee  doll  button  
raccoon  wrong  city  climb

B. Write ll, rr, tt, kn, wr, mb, cc, or ck and read the words.

1. mi_____ ____ens  2. bu_____ _____et  3. _____ _____ist
4. ba_____ ____oon  5. ca_____ _____ot  6. _____ _____ife
7. a_____ ____ordion  8. so_____ _____er  9. thu_____ ____

C. Look and match.

a  1. rice
   2. broccoli
   3. orange
   4. butter
   5. strawberries
   6. zucchini

b
c
d
e
f
D. Read the story.

Going to the City

On Saturdays, I go to the park in the city with my mom. We go by ferry. Mom knits on the ferry. We like to watch soccer games at the park and we like to eat lunch there too. I have sandwiches in my bag. Mom has oranges and a knife. It’s cold today so I pull my mittens out of my pocket. I push in my thumbs and pull the mittens up to my wrists. Now I’m warm!

E. Read again and write the missing words.

1. We go to the park in the ____________.

2. Mom ____________ on the ferry.

3. We like to watch ____________ games.

4. I pull my ____________ out of my ____________.

5. I push in my ____________.
Word list

A
above
address
arm(s)
art
art room
atlases

B
back
beans
behind
boat
body
books

C
carrots
can
can’t
ceiling
chairs
chest
chocolate bar
circle
class
classroom
clean off
clean up
climb
comic books
computer room
computer(s)
crayon
cut
cymbals

D
desks
diamond
dictionaries
don’t
don’t know
door
draw
drink
drums

E
ear(s)
et
English
eraser
eye(s)

F
face
family name
fans
feet
finger(s)
first floor
first name
fish
flag
flagpole
foot
French fries
fruit

G
glue
grapes
guitar
gym

H
hand bell
hand(s)
harmonica
head
heart
house
hurt

I
ice cream
in
in front of
inside

J
janitor
janitor’s room
jump
jungle gym

K
ear(s)
et
English
know

L
least favorite
leg(s)
let’s clean up
librarian
library
light
listen to stories
look at posters

M
magazines
marker
math
Miss
mouth
Mr.
Mrs.
music
music room

N
neck
net
noodles
nose
notebooks
nothing
nurse
nurse’s room

O
office
okay
on
outside

P
P.E.
paint
paintbrush
paper
pencil
pencil case

Q
pens
phone number
piano
picture(s)
play
play (musical instrument)
playground
posters
potatoes
principal
put away

R
record
rectangle
rice
rope
run

teacher
teaches

S
science
science books
science room
scissors
second floor
see
shape
sing
slide
some
songs
square
stack up
star
stories
storybooks
strawberries
swings

T	
tambourine

U	

tunnel
turn off

V
vegetables

W
wall
washroom
whiteboard
window
wipe off

X
xylophone

Y

Z
Scope and Sequence

Unit 1

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>What's your favorite class?</td>
<td>Greetings • Introducing oneself and others with first and/or family names • Talking about favorite classes</td>
<td>• Wh- questions with BE (What's) • Contradicted forms of BE, present tense, statements and questions • Possessive adjectives: my, your, his, her</td>
<td>My name's Mrs. Brown. I'm your English teacher. I'm a student. What's your favorite class? It's English. What's your least favorite class? Math. He's our librarian. She's our nurse. Review What's your/his/her name? My/His/Her name's _____.</td>
<td>Words: English class, math, art, music, science, computer(s), P.E., teacher, principal, librarian, nurse, janitor, least favorite Titles Mr., Mrs., Miss Review favorite</td>
</tr>
</tbody>
</table>

Where's the gym?

| Places at school | Identifying different places of school • Identifying teachers of different subjects | • Wh- questions (Where's) with BE (What) | What does she teach? She teaches art. Where's the art room? It's on the third floor. I'm sorry. I don't know. I know. | Words: office, nurse’s room, gym, library, lunch room, art room, music room, computer room, washroom, science room, janitor’s room, classroom, floor, teach |

Phonics

- bl, br; cl, cr; fl, fr; dr, tr

Unit 2

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
</table>

Phonics

- gl, gr; pl, pr; sc, sk; sl, sp
### Unit 3

#### Let's paint!

**Art class**
- Talking about colors, shapes and patterns
- Describing what you see
- Asking what is done/telling what one does

**Review**
- Wh- questions with do
- Statements with subject, verb, object
- Colors as adjectives
- Making suggestions using let's

**Language Items**
- What do you do in art class?
- I draw red cars and blue cars.
- I use scissors.
- I cut paper.
- I paint pictures.
- Let's paint a picture.
- I see a green bird.
- What do you see?
- I see a fish. It's red, orange, and yellow.

**Vocabulary**
- Words:
  - draw, paint, glue, cut, paper, picture, paintbrush, scissors, crayon, marker, pencil
  - Review colors

**Words**
- What do you do in art class?
- I draw red cars and blue cars.
- I use scissors.
- I cut paper.
- I paint pictures.
- Let's paint a picture.
- I see a green bird.
- What do you see?
- I see a fish. It's red, orange, and yellow.

**Review colors**

#### What do you want to eat?

**Eating at the cafeteria**
- Talking about lunch preferences
- Ordering food and drink

**Review**
- Wh- questions with do
- Uncountable nouns with some

**Language Items**
- Hi. What do you want to eat?
- I want a pizza and some French fries, please.
- What do you want to drink?
- I want some water, please.
- Do you want some chicken?
- Nothing, thanks.

**Vocabulary**
- Words:
  - some French fries, pizza, ice cream, fish, chicken, chocolate bar, grapes, rice, strawberries, vegetables, noodles, beans, fruit, potatoes, carrots, tomatoes
  - Review hi, water

**Review**
- hi, water

### Phonics
- sm, sn; st; sw; scr, str

### Unit 4

#### Can you play the piano?

**Music class**
- Identifying musical instruments
- Asking about and expressing ability
- Asking about preferences
- Asking about what is done/saying what one does

**Review**
- Ability questions with can

**Language Items**
- What do you do in music class?
- We listen to music and we sing songs.
- We play the violin and the piano.
- Can you play the piano?
- Yes, I can. No, I can't.
- Do you like music?

**Vocabulary**
- Words:
  - piano, violin, guitar, drums, recorder, triangle, hand bell, kazoo, tambourine, cymbals, xylophone, harmonica, listen to, sing songs, music, play (an instrument), can, can't,

**Phonics**
- spl, spr, sqw; ct, ft; nd, nt; nk, mp
Unit 5

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like to jump!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In the playground</td>
<td>• Talking about what people like to do in a playground</td>
<td>• Wh- questions with like to do</td>
<td>What do you like to do in the playground? I like to play on the jungle gym. I like to play in the boat. Do you like to play on the swings? I like to play on the swings. No, I don’t. I like to run. I like to run and jump.</td>
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<tr>
<td></td>
<td></td>
<td>• Answers with like and infinitive</td>
<td></td>
<td>Words slide, swings, jungle gym, net, rope, climb, run, jump, boat, playground, tunnel, house, play</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Intransitive verbs</td>
<td></td>
<td>Review play, like</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review</td>
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<td>• Preferences</td>
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<td>• Prepositions</td>
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<tr>
<td></td>
<td>I hurt my nose.</td>
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<tr>
<td>Body parts</td>
<td>• Identifying parts of the body</td>
<td>• Wh- questions with wrong</td>
<td>What’s this? This is my head. What are these? These are my arms. What’s wrong? I hurt my nose. I hurt my hand and I cut my finger.</td>
<td></td>
</tr>
<tr>
<td>Simple health problems</td>
<td>• Asking about and stating simple health problems</td>
<td>• Formulaic simple past tense with hurt and cut</td>
<td></td>
<td>Words body, face, nose, head, eye/eyes, ear/ears, mouth, neck, chest, back, arm/arms, leg/legs, thumb, hand/hands, foot/feet, toe/toes, finger/fingers, hurt, cut, these</td>
</tr>
<tr>
<td></td>
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<td>Review this</td>
</tr>
</tbody>
</table>

Phonics

ang, ing, ong, ung; id, If, Ik, Im, Iп; It; le, el

Unit 6

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let’s clean up!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom items and processes</td>
<td>• Talking about things in the classroom and what you do with them</td>
<td>• Simple phrasal verbs</td>
<td>Let’s clean up. Put away your pencils, your erasers, and your rulers, please. Clean off your desks, please. Okay. Wipe off the whiteboard, please. Turn off the computers and the fans, please. Stack up your chairs, please. Yes, Mrs. Brown.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Words whiteboard, desks, chair, English books, math books, music books, computer books, light, eraser, fan, pens, pencil case, ruler, notebooks, computers</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Review computer(s), pencil(s)</td>
</tr>
</tbody>
</table>

Phonics

ll, rr, tt; kn, wr, mb; cc, ck, soft c, soft g
Starship English
Activity Book
A1.1
ECUADOR EDITION
Dr. Ken Beatty
What’s your favorite class?

A. Read and match.

1. English
2. math
3. music
4. science
5. art
6. P. E.

B. Unscramble the sentences.

1. librarian. your I’m
   
   I’m your librarian.

2. favorite What’s class? your

3. principal. our She’s
C. Number the sentences.

1. What's your favorite class?
2. What's your least favorite class?

<table>
<thead>
<tr>
<th>Math.</th>
<th>What's your least favorite class?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art.</td>
<td>1</td>
</tr>
</tbody>
</table>

D. Write about you.

1. What’s your favorite class?

2. What’s your least favorite class?
Read and write again

A. Write the missing words. Read the chant.

She's our ① librarian

He's our ②

She's our ③

He's our ④

She's our ⑤

He's our ⑥

B. Write and read.

What's your favorite class?

My favorite class is math.

What's your least favorite class?

My least favorite class is science.
Listen

A. Listen and choose. Track 65

B. Listen and check. Track 66

C. Listen and number. Track 67

AB7
A. Write the missing letters.

1. He’s o_u_r jan_______.
2. H__’s ____r mu____c teac_____.
3. She’s ____r En_______ t________r.
4. S____’s our pr___________.

B. Look and color.

1. Color the librarian green, blue, and yellow.
2. Color the janitor red, orange, and blue.
3. Color the nurse pink, white, and yellow.
4. Color the principal white, green, and brown.

5. Write the words.

    nurse librarian principal janitor
A. Look at the pictures.

1. Circle the differences.

2. Write the differences.

   science

   [Blank lines for writing]

   English

   [Blank lines for writing]

B. Write the letters. Read the word.

   j
   a
   n
   i
   s
   c
   e
   b
   a
   s
   a
   c
   e

   [Image of a character with a word puzzle]
Where’s the gym?

Read and write

A. Read and match.

1. art room
2. computer room
3. gym
4. library
5. lunchroom
6. office

B. Write the missing letters.

1. nur__e’__ r__ __m
2. wa__h__o__m
3. sci__n__e __oo__
4. c__a__s r__ o__
5. o__f__c__
6. g__m
7. a__t r__ __m
8. l__br__r__
C. Number the sentences.

1. What does she teach?
2. Where’s the art room?
3. It’s on the third floor.
4. She teaches art.

D. Unscramble the sentences.

1. don’t know. I

2. art Where’s room? the

3. computers. teaches He

4. classroom? the Where’s
Read and write again

A. Write the missing words. Read the chant.

She teaches ① English.
He teaches ② .
She teaches ③ .
He teaches ④ .
She teaches ⑤ .
He teaches ⑥ .

B. Write and read.

Where’s the gym?
It’s on the first floor.
Where’s the library?
It’s on the second floor.
A. Listen and choose.  Track 68

B. Listen and check ✔.  Track 69

C. Listen and number.  Track 70
Practice

A. Read and write.

What does she teach?

She teaches science.

B. Look and color.

1. Color the library purple and yellow.
2. Color the science room green and blue.
3. Color the music room black and red.

4. Write the name on each room.

music room    science room    library
Play and learn

A. Look and circle the words.

<table>
<thead>
<tr>
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<th>n</th>
<th>c</th>
<th>h</th>
<th>r</th>
<th>o</th>
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<th>m</th>
<th>z</th>
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<td>w</td>
<td>a</td>
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<td>r</td>
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<td>i</td>
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<td>a</td>
<td>r</td>
<td>t</td>
<td>r</td>
<td>o</td>
<td>o</td>
<td>m</td>
<td></td>
</tr>
</tbody>
</table>

classroom
art room
gym
library
lunchroom
office
washroom

B. Write the sentences with i, e, o, and u.

1. Where’s the lunchroom?
2. I’m sorry. I don’t know.
3. I know. It’s on the third floor.
4. Where’s the gym?
### A. Read and match.

<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>storybooks</td>
<td>d</td>
</tr>
<tr>
<td>2</td>
<td>comic books</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>puzzle books</td>
<td>e</td>
</tr>
<tr>
<td>4</td>
<td>science books</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>dictionaries</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>atlases</td>
<td>f</td>
</tr>
</tbody>
</table>

### B. Write the missing letters.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>storybooks</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>comic books</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>puzzle books</td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td>science books</td>
<td>8</td>
</tr>
</tbody>
</table>
C. Number the sentences.

1. Hello. What books do you like?
2. No, I don’t. I don’t like science books.
3. Do you like science books?

D. Unscramble the sentences.

1. do books What like? you

2. books. I science like

3. you Do like books? comic
Read and write again

A. Write the missing words. Read the chant.

What do you do in the library?

I read ① ____________________________ .

I read ② ____________________________ .

I look at ③ ____________________________ .

I use ④ ____________________________ .

I read ⑤ ____________________________ .

⑥ to stories.

B. Write and read. Circle the books.

The library is opposite the classroom.

I like storybooks and science books.

I use atlases and dictionaries.
**Listen**

A. Listen and choose.  

1. a  
2. b  
3. c  
4. d  
5. e  

B. Listen and check.  

1. Puzzles  
2. Dictionary  
3. Dictionary

C. Listen and number.  

1. The Big Storybook  
2. The Robot Comic Book  
3. The Big Puzzle Book  
4. Comic Book  
5. Comic Book  
6. Dictionary  
7. Dictionary

AB19
Practice

A. Read and write.

1. Color the posters red, yellow, and orange.
2. Color the atlases green, yellow, and blue.
3. Color the puzzle books white, purple, and pink.

B. Look and color.

1. Color the posters red, yellow, and orange.
2. Color the atlases green, yellow, and blue.
3. Color the puzzle books white, purple, and pink.

4. Write the words.
   - posters
   - atlases
   - puzzle books

like
science
listen
Play and learn

A. Look at the pictures.

Circle four differences.

B. Write the missing letters. Read the word.

A _ l _ l _ s _ s e d r n

p o s t

l i s e t

a e d r n
A. Unscramble the sentences.
1. teach? does What she

2. our She’s teacher. English

B. Write the missing letters.
1. Wh__ t  b__ _ ks  d__  yo__  lik__ ?
2. I  l__ ke  co__ ic  bo__ ks.
3. M__  fav__ rit__  cl__ ss  is  sc__ enc__ .

C. Write the missing words.
What’s your favorite ____________?
1. favorite class is ____________
2. do you do in the library?
3. books and listen to stories.

Learn more

A. Look and match.

- door
- window
- floor
- wall
- ceiling

B. Check ✓ Yes, it is. or No, it isn’t.

<table>
<thead>
<tr>
<th>Yes, it is.</th>
<th>No, it isn’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is Mrs. Brown.</td>
<td></td>
</tr>
<tr>
<td>This is Emma’s address.</td>
<td></td>
</tr>
<tr>
<td>This is Emma’s family name.</td>
<td></td>
</tr>
</tbody>
</table>
Let’s paint!

Read and write

A. Read and match.

1. a marker
2. scissors
3. a crayon
4. paper
5. a pencil
6. a paintbrush

B. Unscramble the sentences.

1. paint Let’s train. a

2. see? What you do

3. cars. blue draw I

AB24
C. Number the sentences.

1. I draw pictures.
2. I see a car. What do you see?
3. I see a robot.
4. What do you do in art class?

D. Circle the answer.

1. I glue paper / crayons.
2. What do you do in art class / teacher?
3. I cut marker / paper.
4. I draw paint / pictures.
5. What do you see / marker?
6. I see a dinosaur / paint.
Read and write again

A. Write the missing words. Read the chant.

What do you do in art class?

I use a ① .

② paper.

③ pictures.

I use ④ .

B. Write and read. Circle draw and paint.

I use scissors. I cut paper.

I use crayons. I draw pictures.

I use a paintbrush. I paint pictures.
**Listen**

A. Listen and choose.  
![Images of children drawing and painting]

1. a  
2. b  
3. c  
4. d  
5. e

B. Listen and check.  
![Images of children with drawings and tools]

1.  
2.  
3.  

C. Listen and check a or b.  
![Images of children with drawing materials]

1.  
2.  
3.  
4.  
5.  

Track 74  
Track 75  
Track 76

AB27
Practice

A. Read and write.

Let's!

paint a yellow brown cat.

I a and .

1. paint 2. Let’s 3. and 4. use 5. paintbrush 6. paper

B. Look and color.

1. Color the crayons purple, yellow, and blue.
2. Color the markers red and brown.
3. Color the paintbrush pink and yellow.
4. Color the scissors green and red.

5. Write the words.

paintbrush crayons markers scissors
A. Look and number.

1. crayons
2. markers
3. paintbrush
4. scissors
5. paper
6. fish

B. Write the missing letters. Read the word.

p c

r y n

u p l

t e o

r s

f i
What do you want to eat?

A. Read and match.

1. rice
2. French fries
3. noodles
4. vegetables
5. chicken
6. ice cream

B. Write the missing letters.

1. gap's
2. tomatos
3. fish
4. chocolate bar
5. frencies
6. ice cream
7. carrots
8. water
C. Number the sentences.

1. What do you want to drink?
2. Do you want some chicken?
3. Yes, please. I want some chicken.
4. I want some milk, please.

D. Unscramble the sentences.

1. pizza, I a want please.

2. do What want you eat? to

3. you Do want chocolate a bar?
Read and write again

A. Write the missing words. Read the chant.

![Image of grapes]

Do you want some ①?

Do you want some ②?

Do you want some ③?

![Image of vegetables]

Do you want some ④?

Do you want some ⑤?

Do you want some ⑥?

B. Write and read.

1. Write the words. Circle the drinks.

I want some soda pop, please.

I want some water, please.

I want some potatoes, please.

2. Read again and say.
Listen

A. Listen and choose.

1. a
2. b
3. c
4. d
5. e

B. Listen and check ✔.

1. Milk
2. Milk
3. Milk

C. Listen and check ✔.

1. Yes, please.
2. No, thanks.
3. Yes, please.
4. No, thanks.
5. Yes, please.

AB33
Practice

A. Read and write.

What do you want to eat?

you want rice
and some ?

chicken some Do eat you

B. Look and color.

1. Color the ice cream purple, blue, and orange.
2. Color the strawberries red and green.
3. Color the hamburger yellow, brown, and red.
4. Color the hot dog red, brown, and yellow.

5. Write the words.

ice cream a hamburger strawberries a hot dog
**Play and learn**

**A. Look and write.**

French fries  
a hot dog  
a hamburger  
ice cream  
chicken  
a chocolate bar  
grapes  
strawberries  
rice  
noodles

**B. Write the letters. Read the words.**

```
  n
f
m
w
  r

  o
i

  e

  h

  s
```

---

AB35
Can you play the piano?

Read and write

A. Read and match.

![Image of a tambourine]
1. a tambourine
2. a recorder
3. drums
4. a tambourine
5. a guitar
6. a triangle

B. Write the missing letters.

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<tbody>
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<td>2</td>
<td>tr__ang__e</td>
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<td>3</td>
<td>k__zo__</td>
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<td>4</td>
<td>gu__t__r</td>
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<td>5</td>
<td>re__or__er</td>
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<td>6</td>
<td>ha__d__ be__l</td>
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<tr>
<td>7</td>
<td>ta__bo__ri__e</td>
</tr>
<tr>
<td>8</td>
<td>ha__moni__a</td>
</tr>
</tbody>
</table>
C. Number the sentences.

1. What do you do in music class?
2. Can you play the piano?
3. We listen to music and sing songs.
4. No, I can’t. I play the guitar.

D. Unscramble the sentences.

1. you What music do class? do in

2. songs sing listen and we music. to We

3. play We piano the and violin. the
A. Write the missing words. Read the chant.

1. I play the ①.
2. I play the ②.
3. I play the ③.
4. I play the ④.
5. I play the ⑤.
6. I play the ⑥.

B. Write and read. Circle ...

What do you do in music class?
We sing songs and listen to music.
We play the piano and the violin.
We play the guitar and the drums.
Listen

A. Listen and choose.  

B. Listen and check ✓.  

C. Listen and number.
Practice

A. Read and write.

What do you do in music?

We _______ the recorder and the _______.

b) tambourine  class  play

B. Look and color.

1. Color the hand bell red, green, and yellow.
2. Color the tambourine orange, purple, and red.
3. Color the piano black and white.
4. Color the drums orange, red, and brown.

5. Write the words.

a piano  a tambourine  a hand bell  drums
Play and learn

A. Look and write.

B. Look at the pictures.

1. Circle the differences.

2. Write the differences.

a guitar  a violin
Review

A. Unscramble the sentences.
1. want drink? What you do to
2. some want please. juice, I

B. Write the missing letters.
1. Wh__t d__ y__u w__nt t__ e__t?
2. I wa__t some g__ap__s, pl__as__.
3. I use s__isso__s an__ ma__ke__s.

C. Write the missing words.
What do you do in ① class?
I play the ② and the ③.
Do you ④ music?
Yes, I ⑤ .

① music ② drums ③ piano ④ like ⑤ do
A. Match.
rectangle
triangle
square
star
diamond

B. Write the missing letters.

1. It’s on the c__ rcl__.
2. It’s b__ h__ nd the h__ art.
3. It’s u__ d__ r the dia__ o__ d.

C. Write the missing words.

It’s in the ________.
It’s the ________.
I like to jump!

Read and write

A. Read and match.

1. swings
2. slide
3. tunnel
4. rope
5. net
6. house

B. Write the missing letters.

1. sw__ng__
2. t__n__el
3. boa__
4. ne__
5. s__i__e
6. j__ng__e  g__m
7. h__us__
8. r__p__
C. Number the sentences.

1. I like to play in the tunnel.
2. Do you like to play on the swings?
   Yes, I do.
3. What do you like to do in the playground?
   Yes, I do.
4. ... play on the swing?

D. Write about you.

Check ✓ Yes, I do. or No, I don’t.

<table>
<thead>
<tr>
<th>Do you like to …</th>
<th>Yes, I do.</th>
<th>No, I don’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>… play on the jungle gym?</td>
<td></td>
<td></td>
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<tr>
<td>… climb the rope?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>… play in the house?</td>
<td></td>
<td></td>
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</tbody>
</table>
Read and write again

A. Write the missing words. Read the chant.

Do you like to play in the ① ?
Do you like to play on the ② ?
Do you like to climb the ③ ?
Do you like to play on the ④ ?
Do you like to ⑤ ?
Do you like to ⑥ ?

B. Write and read.

1. Write the words. Circle *run* and *jump*.

   I like to play in the tunnel.

   I like to run and jump.

2. Read again and say.
Listen

A. Listen and choose.  Track 83
   1  2  3  4  5
   a  b  c  d  e

B. Listen and check ✓.  Track 84
   1   2   3

C. Listen and number.  Track 85
Practice

A. Read and write.

What do you like to do in the ___?

I like to play on the ___.

I like to ___ the net.

I like to ___ in the boat.

play       jungle gym       climb       playground

B. Look and color.

1. Color the house green, red, and yellow.
2. Color the boat green, purple, and blue.
3. Color the jungle gym orange, red, and brown.

4. Write the words.

house       boat       jungle gym
Play and learn

A. Circle the words.

<table>
<thead>
<tr>
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</tbody>
</table>

swings
jungle gym
house
tunnel
rope
climb
run
jump
playground
boat

B. Connect the numbers.

Do you like to play on the swings?
I hurt my nose.

Read and write

A. Label the picture.

B. Write the missing letters.

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<tbody>
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<td>___e___k</td>
<td>5</td>
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<tr>
<td>2</td>
<td>f___ng___r___</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>b___dy</td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td>fo___t</td>
<td>8</td>
</tr>
</tbody>
</table>
C. Number the sentences.

1. Hi. What’s wrong?
2. Where’s the nurse’s room?
3. It’s on the second floor.
4. I cut my finger.

D. Write the missing words.

1. This is my [foot].
2. These are my [eyes].
3. This is my [mouth].
4. These are my [fingers].

fingers  mouth  eyes  foot
A. Write the missing words. Read the chant.

What are these?

These are my ①

and these are my ②.

What’s this?

This is my ③

and this is my ④.

B. Write and read.

1. Write the words. Circle *hurt* and *cut*.

This is my face. I hurt my nose.

This is my toe and this is my finger.

I cut my finger.

2. Read again and say.
Listen

A. Listen and choose.  Track 86

a  b  c  d  e

1  2  3  4  5

B. Listen and check ✓.  Track 87

1

2

3

C. Listen and number.  Track 88

a  b  c

d  e  f
Practice

A. Draw and write.
1. Draw your face.
2. Write about your eyes, ears, nose, and mouth.
   Use *This is* … and *These are* ….

B. Look and color.
1. Color the eyes pink.
2. Color the ears green.
3. Color the face orange.
4. Color the arms purple.
5. Color the legs red.
6. Color the feet black.
7. Write the words.
A. Finish the sentences.

This is my...

These are my...

These are my...

B. Look and write.

Across

1

2

3

4

5

6

7

Down

1

2

3

4

5

6

7

AB55
Let’s clean up!

Read and write

A. Read and match.

1. a light
2. a fan
3. a pencil case
4. a notebook
5. a pen
6. a chair

B. Write the missing letters.

1. cha__r
2. wip__ o__f
3. mat__ b__ok__
4. co__pu__er
5. w__ite__oa__d
6. r__l__r
7. er__ser__
8. pe__c__ls
C. Number the sentences.

1. Hello.
2. Clean off your desk, please.
3. Okay.
4. Hi, Miss Green.

D. Unscramble the sentences.

1. clean Let’s up classroom. the

2. off computer, Turn the please.

3. please. whiteboard, the off Wipe

4. away Put books, math your please.
A. Write the missing words. Read the chant.

Put away your ① __________, please.
Stack up your ② __________, please.
Put away your ③ __________, please.
Put away your ④ __________, please.
Put away your ⑤ __________, please.
Turn off the ⑥ __________, please.

B. Write and read.

Turn off the computer, please.

Turn off the fans, please.

Put away your pencils, please.
Listen

A. Listen and choose.

B. Listen and check ✅.

C. Listen and check a or b.
Practice

A. Read and write.

Turn off the ________, please.

Wipe off the whiteboard.

Away your pencils, please.

fans  Put please

B. Look and color.

1. Color the desk pink and brown.
2. Color the pencils yellow, brown, and red.
3. Color the erasers green and blue.
4. Color the computer red, black, and white.

5. Write the words.

pencils  erasers  a computer  a desk
Play and learn

A. Look and write.

1. Look at the pictures.

2. What does the teacher say?

- Wipe
- Turn
- Stack

B. Write the missing letters. Read the word.

<table>
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<tr>
<th>f</th>
<th>a</th>
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<tbody>
<tr>
<td>d</td>
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</tbody>
</table>
Review

A. Unscramble the sentences.

1. I like to run and to jump.

2. I like to climb.

B. Write the missing letters.

1. W___ a___’s  wr____ n___?

2. l h___ rt  m___  ___rm.

C. Write the missing words.

Turn off the ___ and ___

the ___ , please.

These are my ___ and ___

these are my ___.

Put away your ___ and ___

please.
About me

Family name:

First name:

School:

Teacher:

My favorite class is:

My least favorite class is:

I like to read:

I like to play:
Word list

A
above
address
arm(s)
art
art room
atlases

B
back
beans
behind
boat
body
books

C
carrots
can
can’t
ceiling
chairs
chest
chicken
chocolate bar
circle
class
classroom
clean off
clean up
climb
comic books
computer room
computer(s)
crayon
cut
cymbals

D
desks
diamond
dictionaries
don’t
don’t know
door
draw
drink
drums

E
ear(s)
eat
English
eraser
eye(s)

F
face
family name
fans
feet
finger(s)
first floor
first name
fish
flag
flagpole
floor
foot
French fries
fruit

G
glue
grapes
guitar
gym

H
hand bell
hand(s)
harmonica
head
heart
house
hurt

I
ice cream
in
in front of
inside

J
janitor
janitor’s room
jump
jungle gym

K
kazoo
know

L
least favorite
leg(s)
let’s clean up
librarian
library
lights
listen to stories
look at posters
lunchroom

M
magazines
marker
math
Miss
mouth
Mr.
Mrs.
music
music room

N
neck
net
noodles
nose
notebooks
nothing
nurse
nurse’s room

O
office
okay
on
outside

P
P.E.
paint
paintbrush
paper
pencil
pencil case
pens

phone number
picture
pizza
play
play (musical instrument)
playground
posters
potatoes
principal
put away
puzzle books

R
read
recorder
rectangle
rice
rope
rulers
run

S
science
science books
science room
scissors
second floor
see
shape
sing
slide
some
songs
square
stack up
star
stories
storybooks
strawberries
swings

T		
tambourine
teach
teacher
teaches
these
third floor
thumb
toe(s)
tomatoes
triangle (musical instrument)
triangle (shape)
tunnel
turn off

U
under
use

V
vegetables
violin

W
wall
washroom
whiteboard
window
wipe off
wrong

X
xylophone
Well Done

This certificate is awarded to

__________________________

for

__________________________

signed: _____________________

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Write notes here.

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